

## 3<sup>rd</sup> Grade Lesson Plan for Lesson 2: Men and Battles to Freedom

**Title:** Men & Battles to Freedom

**Overview:** Students will use Primary and/or Secondary Sources to gather information to create a skit, poster, map, presentations, and diorama depicting their findings on 3 major battles and 3 key leaders in South Carolina during the American Revolution.

**Goal:** Students will analyze information from various sources to determine major battles and leaders in South Carolina during the American Revolution, and how these are important to the success of the Patriots.

**Objectives:** Students will be able to analyze Primary and/or Secondary Source documents to locate information about 3 key battles (**Kings Mountain, Cowpens, & Eutaw Springs**) in South Carolina during the American Revolution and 3 key leaders (**Thomas Sumter, Francis Marion, & Andrew Pickens**). They will be able to produce a skit representing each battle, create a map showing when and where the battles were fought, and report their findings to the class. Students will also be able to identify 3 key leaders, their nicknames, and create 3-dimensional displays representing each of the 3 key leaders.

### Essential Questions:

- Who were three key leaders in the American Revolution? (*Thomas Sumter, Andrew Pickens, Francis Marion*)
- Why were they important to the success of the American Revolution?
- What were three key battles fought in the American Revolution in South Carolina? (*Battle of Kings Mountain, Battle of Cowpens, Battle of Eutaw Springs*)
- What happened at these battles, when were they fought, and why are they so important to the success of the American Revolution?

**Time Required:** 2 weeks

### Standards Addressed:

**3-3.2** Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain. (H, P, G)

**Materials/Resources Used:** Primary and/or Secondary documents, maps, pictures, and information gathered from the Archives (visited during the TAHL trip summer 2011), internet, pamphlets, and books on the *Battle at King's Mountain, Battle at Cowpens, Battle at Eutaw Springs, Francis Marion, Thomas Sumter, and Andrew Pickens*.

Sources are:

<http://0.tqn.com/d/geography/1/0/1/I/sc.jpg>

<http://hdl.loc.gov/loc.pnp/cph.3b50279>

<http://www.sonofthesouth.net/revolutionary-war/patriots/andrew-pickens.htm>

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<http://www.nps.gov/nisi/historyculture/general-andrew-pickens.htm>

<http://www.britishbattles.com/battle-cowpens.htm>

<http://www.nps.gov/nisi/historyculture/general-francis-marion.htm>

<http://www.archives.gov/education/lessons/worksheets/document.html> (TAHL class)

<http://www.archives.gov/education/lessons/worksheets/photo.html> (TAHL class)

South Carolina Department of Parks, Recreation and Tourism. *Revolutionary War In South Carolina Battleground of Freedom*. Map/Pamphlet. Star Fort, Ninety Six.

[www.southcarolinarevwar.com](http://www.southcarolinarevwar.com) (TAHL class)

Adkins, Trace, narrator. *Ninety Six Crossroads of a Revolution*. DVD. Whittier: Great Divide Pictures, 2010. Star Fort Ninety Six Historical Site, *The National Park Service Presents*. DVD player, [www.finleyholiday.com](http://www.finleyholiday.com) (Ninety Six TAHL Star Fort trip summer 2011)

National Park Service, U.S. Department of the Interior. *Cowpens*. Map/Pamphlet. Star Fort, Ninety Six. [www.nps.gov/cowp](http://www.nps.gov/cowp) (TAHL trip)

Finley-Holiday Film, producer. *Cowpens A Battle Remembered*. DVD. Whittier: Great Divide Pictures, 2007. Star Fort Ninety Six Historical Site, *The National Park Service Presents*. DVD player, [www.finleyholiday.com](http://www.finleyholiday.com) (TAHL trip)

Gordon, John W. *S.C. and the American Revolution A Battlefield History*. Columbia: University of South Carolina Press, 2003.

MacKenzie, George C. *Kings Mountain National Military Park South Carolina*. 22 ed. *National Park Service Handbook*. Washington, DC: National Park Service, 1961.

Horry, Brig. Gen. P. *The Life of Gen. Francis Marion A Celebrated Partisan Officer in the Revolutionary War Against the British and Tories in South Carolina and Georgia*. M. L. Weems. Charleston: The Tradd Street Press, 1976.

Brown, Ann S. K. *Death of Major Ferguson at King's Mountain*. Special presentation. From the Columbia, S.C. State Archives, *Brown Military Collection*, *Brown University Library*. (accessed June 27, 2011).

Helsley, Alexia J. *South Carolinians in the War for American Independence*. Columbia: South Carolina Department of Archives and History, 2000.

**Other Materials include:** Teacher-made power point with Star Fort pictures, poster paper for groups, square pieces of construction paper for students

**Procedures:**

(Previously, we will have read about these events and people in the textbook, South Carolina Studies Weekly, and literature books on the key people, like: The Wizard Owl, by Idella Bodie, The Revolutionary Swamp Fox, by Idella Bodie, Magic Tree House Revolutionary War on Wednesday, Francis Marion the Swamp Fox, by Kate Salley Palmer. (Some of these will be read during the reading block of time, some in Self-Selected Reading, and some as a read aloud by the teacher.)

1. We will begin the lesson by watching the Battle at Ninety Six on the DVD, *The National Park Service Presents Ninety Six Crossroads of a Revolution*, (26 minutes). Students will be broken into groups to discuss what they saw and write down at least 5 important things and/or people they learned and/or saw on the video that are important to the American Revolution. (These will be shared with the class.)
2. We will use the *Revolutionary War in South Carolina Battleground of Freedom* map to find the location of each battle.
3. The class will be divided into six groups. Each group will be assigned either Loyalist or Patriots and one of the 3 battles. (example Group 1 will be Loyalists at Battle of Cowpens, Group 2 will be Patriots at the Battle of Cowpens, Group 3 will be Loyalists at Battle of Kings Mountain, Group 4 will be Patriots at Battle of Kings Mountain, Group 5 will be Loyalists at Battle of Eutaw Springs, and Group 6 will be Patriots at Battle of Eutaw Springs.) Each group will be given a set of primary and/or secondary documents with pictures and information about the event the group has been assigned.
4. Each group will use a Written Document Analysis Worksheet and/or Photo Analysis Worksheet to help analyze the primary and/or secondary source documents to gather information about what happened at each battle.
5. Students will then create a skit to represent the battle, what happen, who won the battle, and why that was an important battle in the American Revolution.
6. Each group will perform their skit for the class and orally present the information they located about the event to develop the skit. Students will share the documents used with the class.
7. After all skits are preformed, we will discuss all the battles, what happened, who won, and how these were important to the American Revolution? (cause and effect, questions, analysis, summarizing)
8. Students will watch the DVD, *The National Park Service Presents Cowpens A Battle Remembered*. We will compare and contrast this version of the Cowpens battle with our skit representations.
9. After all is completed, students will be given a blank South Carolina map to label where and when each battle took place in South Carolina.
10. Students will be shown pictures of 3 key leaders and asked to match the names: Wizard Owl, Swamp Fox, and Gamecock with each picture.

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11. After students have had an opportunity to match the nickname with the photo, we will discuss the correct labels.
12. Students will then be broken into 3 groups and each group will be given one of these figures to research. (Andrew Pickens, Thomas Sumter, Francis Marion)
13. Using primary documents and/or photographs, books, textbooks, and the internet, students will research information about the key leader.
14. After data is collected, each group will produce a poster representing the key leader. This will be used to present their findings. (Posters will be displayed for all to see.)
15. Students will then be put into groups of 3 and each group will receive 3 squares of paper to fold on the diagonal, cut half way down the diagonal, and pull the two points of the cut ends together to create a triangular 3-dimensional diorama. A picture of each leader will be glued into the top part of the diorama and information will be written on the bottom and sides of the diorama for each leader. The three dioramas will be placed back to back to create a large 3-dimensional diorama. (The groups will consist of 1 person from each of the previous groups, so there will be 1 from the Thomas Sumter group, 1 from the Francis Marion group, and 1 from the Andrew Pickens group.) When groups are finished, each group should have a triangular, 3-dimensional diorama with all 3 key leaders represented. (These will be displayed.)

**Evaluation:** Students will be assessed on Photo and Document Analysis Worksheets, skits, Oral Presentations, and correctly labeling a battlefield map with dates and names of each battle. Students will also be assessed on the key leader posters, presentations, and triangular 3-dimensional dioramas.